

DEMYSTIFYING THE TOMATIS METHOD

Elizabeth Verrill

Sunday Sept 18, 2005

Learn how listening helps learning and development through working with sound and its interaction with the brain.

Lecture 1PM – 2:15PM (\$15) – history and use of this successful method for assisting a child's development through listening and stimulating the inner ear.

Workshop 2:30PM – 4:30PM (\$55) Learn to understand different learning needs and how to help balance, handwriting, and focus while engaging in different educational challenges using a range of sensory activities.

Lecture and Workshop combined for \$60.

Elizabeth Howe Verrill switched her major to History of **Art** at Brown University, because **she could remember pictures better than words**. Experiences **teaching second and third grade** at The Buckingham School in Cambridge led to a life long interest in **remedial work**, starting with courses at Boston University and at Massachusetts Hospital **Orton Gillingham Remedial Center**. Hearing **Charles Drake** describe **Dyslexia** as related to issues of timing and motor skills led to her involvement with the **Wellesley Perceptual Education and Research Center**, It was there that he **introduced her to the Tomatis Electronic Ear in 1967**. After using the Tomatis method at The Kingsley School in Boston she became **Cofounder and Co director in 1970 of The Willow Hill School** in North Sudbury, Massachusetts, a place created in part to provide an ambiance for her Tomatis work. **A master's degree from Leslie College** in 1979 broadened her understanding of children's special education issues and led to association with **Dr. Berry Brazelton** and with **Dr. William Condon of Boston University**. Since then she has worked individually with children in the Boston area and now in Amherst, Massachusetts. where **she founded her own Listening & Learning center** in 1988. Children who fall under the umbrella labeling of **PDD, ADD/ADHD and Dyslexia** have profited from the **Tomatis Method** and some of its "spinoffs". Never content with just testing or forming hypotheses which place people in little boxes, she has reveled in **her own innovative approaches based on careful listening and observation**. After years of keeping her light hidden under a bushel*, she is excited to share with others what she has learned over her many years of listening, learning and working with children.

LOCATION: **Center for Kinesthetic Education CKE**
39 West 14th Street #503

Learn more by visiting www.WellnessCKE.net
RSVP to info@wellnessCKE.net or call 212-414-2921